

# Year 7 Subject Handbook 2016



**BUCKLEY PARK COLLEGE**

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## To Students & Parents,

At Buckley Park College we are proud of the variety of programs in place to ensure that you are given every opportunity to reach your full potential through participation, enjoyment and active learning.

During the course of the year you will grow in confidence, independence and accomplishment.

In our academic program you will undertake a range of subjects within the disciplines of English, Humanities, Science, Mathematics, Languages, The Arts, Technology, Health and Physical Education.

We expect you to grasp learning opportunities with an open mind and seek out ways to be actively involved in school life. A key feature of our Year 7 program is the Night of the Notables which builds confidence and empathy through an in-depth study of a notable person and culminates in a presentation evening. Active involvement at school also includes participation in co-curricular activities such as sporting teams, camps, debating club, SRC, annual production, music ensembles and bands.

We are ambitious for our young people as we prepare them to be the creators, discoverers and inventors of the future, participating as responsible and productive citizens committed to the achievement of a just and sustainable world.

To achieve this ambition, our learning experiences are structured to build the capacity for:

- pursuing individual excellence
- brave, critical and creative thinking
- valuing original ideas and demonstrating enterprise and innovation
- acting honestly and ethically
- accepting both individual and collective responsibility
- contributing to community development
- committing to social justice
- tolerance, acknowledging diversity, respecting difference and encouraging distinctiveness
- developing powerful and positive interpersonal relationships
- optimism, considered risk-taking and perseverance
- respecting and preserving the environment
- meaningful life-long learning

Our college motto "Build Your Wings" reflects the approach we take to the development of students over the course of their secondary school years. Students who set themselves challenging goals, are courageous in contributing to school life and try their best in all that they do, are ready to leave the nest and fly confidently with strong minds and a capacity to actively contribute to society.

**Nathan Chisholm**

**Principal**

## YEAR 7 CURRICULUM OUTLINE

### ***THE ARTS***

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#### **UNIT: YEAR 7 ART**

##### ***Unit description***

This unit provides students with the opportunity to develop skills and techniques used in the production of both two dimensional and three dimensional artworks. Students will gain practical experience in a range of areas and media including drawing, painting, printmaking, ceramics, sculpture, digital media and collage. It also helps develop students' understanding and use of a range of elements and principles of design. Art appreciation in this unit encourages students to gain an understanding of specific cultural and historical contexts of various works of art. Students evaluate their own and other artworks.

##### ***Areas of assessment***

- Folio – technical and observation drawings
- Finished artwork
- Art appreciation

#### **UNIT: YEAR 7 DRAMA**

##### ***Unit Description***

Students learn about the elements of drama through practical workshops. These workshops cover improvisation techniques, play building and techniques for creating role and character. Students learn about theatrical storytelling, devising short scripted plays using folktales as a stimulus. Developing the plays requires research, selecting and structuring dramatic elements, rehearsing and presenting. Students record their experiences and observations of their own and others' work in their drama journal. They learn to analyse performances and attend and review a theatre production. Students learn about Greek Theatre through an exploration of masks, chorus work and play reading.

##### ***Areas of Assessment***

- Class based performance activities
- Performance and review
- Theatre history task

**UNIT: YEAR 7 MUSIC*****Unit Description***

The Year 7 music course aims to develop performance ability and creativity through listening, composition and performance tasks. Students initially explore music created with non-traditional sound sources, through the analysis of different works and the composition, graphic notation and performance of several works inspired by these pieces. The second half of the semester is focused on music with a strong rhythmic foundation including African drumming and Rap. Students once again listen to, analyse and perform various works from the different genres and then compose and perform their own music in small groups. Each assessment task focuses on theory, composition and performance to provide a meaningful introduction to classroom music.

***Areas of Assessment***

- Performance
- Ensemble skills
- Composition
- Listening and appraising music

***ENGLISH***

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**UNIT: YEAR 7 ENGLISH*****Unit Description***

This unit aims to develop students' knowledge and understanding of a range of texts. In speaking and listening activities students learn to discuss and present challenging ideas and issues using various text types. In shared and individual reading students will interpret and respond to various themes and issues and learn to offer considered responses. Students are taught to write in a range of styles for different audiences and purposes.

***Areas of Assessment***

- Writing folio
- Text response
- Issues and argument
- Oral activities

## **UNIT: YEAR 7 ENGLISH SKILLS**

### ***Unit Description***

This unit is designed to strengthen core literacy skills to enable students to better meet the literacy demands of school. This unit is undertaken as an alternative to Languages. The unit focuses on reading for meaning, spelling and writing. Students are also involved in speaking and listening activities.

### ***Areas of Assessment***

Students receive a descriptive assessment on their progress.

## ***HEALTH AND PHYSICAL EDUCATION (HAPE)***

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### **UNIT: YEAR 7 HEALTH AND HUMAN RELATIONS**

#### ***Unit Description***

In this unit students explore issues around being healthy, personal identity and friendship. Students develop an understanding of their personal growth and development while also examining the impact of risk taking behaviours.

- Areas of Assessment
- Class participation
- Workbook
- Assignments

### **UNIT: YEAR 7 PHYSICAL EDUCATION**

#### ***Unit Description***

This unit aims to provide students with the opportunity to develop their skills in a wide variety of co-operative and competitive activities. Students will use these skills to implement movement sequences in a range of activities and sports. In theory work students will explore the topics of involvement in sport, fitness, attitudes to sport and developing teamwork skills.

#### ***Areas of Assessment***

- Preparation and participation
- Skills assessment
- Fitness assessment
- Assignments

### ***Requirements***

The college sport uniform is to be worn in all Physical Education classes and Sport classes and at all interschool and house sporting events. The required uniform is:

- Red polo shirt with college logo (students may wear a T-shirt in their house colours for inter-house sports)
- Black basketball shorts
- Black tracksuit pants
- Green polar fleece jumper with school logo
- White socks
- Sports shoes
- School bucket hat or cap may also be worn as part of the sports uniform

## **UNIT: YEAR 7 SPORT**

### ***Unit Description***

Students participate in four sports for the semester, with swimming being one of the units covered. Students learn all aspects of the sport, including skills, rules, coaching, umpiring and scoring. The emphasis is on participation and on sport, leadership and fair play. Students take on a range of roles, both as players and officials.

### ***Requirements***

The college sport uniform is to be worn in all Physical Education classes and Sport classes and at all interschool and House sporting events. The required uniform for Sport is the same as the uniform required for Physical Education.

- Students will be required to pay for community based activities.

## ***HUMANITIES***

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## **UNIT: YEAR 7 HUMANITIES**

### ***Unit Description***

In this unit students learn about key aspects of society and the environment. They develop a range of skills necessary for understanding and participating effectively in society. They study geographic, political, economic and social aspects related to their local community, Australia, the Asia-Pacific basin and the world. In the history component of the unit students learn about the Ancient world and its influence on modern society.

### ***Areas of Assessment***

- Presentations
- Extended responses
- Analytical exercises

## **LANGUAGES**

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### **UNIT: YEAR 7 GERMAN**

At this level the language and content is taken from everyday experience, including basic language relating to the students' environment. Students' language learning incorporates speaking and listening tasks, and written and visual texts and use a variety of activities to enhance learning such as role-plays, games, film-making and visual projects. Topics include getting acquainted, talking about family, numbers, countries, colours, describing people and the animal world. Students also learn about the geography of Germany and its place in Europe and about various festivals celebrated in Germany throughout the year.

#### ***Areas of Assessment***

- Listening
- Speaking
- Reading
- Writing

### **UNIT: YEAR 7 JAPANESE**

#### ***Unit Description***

The Year 7 Japanese course provides students with opportunities to understand and use Japanese within the world of their experience. Topics include the self, family, likes, dislikes, home, pets, and pastimes. Students are introduced to the language skills of listening, speaking, reading and writing. Students learn to recognise a range of Japanese characters and are introduced to various aspects of Japanese culture. The emphasis is on a range of activities such as role-plays, speeches, games, word processing tasks, calligraphy, speaking with Japanese visitors to the college and more. They also learn about the basic geography and history of Japan as well as the customs associated with major festivities and events. Students compare and analyse the differences between the cultures and languages of Japan and Australia.

#### ***Areas of Assessment***

- Listening
- Speaking
- Reading
- Writing



## MATHEMATICS

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### UNIT: YEAR 7 MATHEMATICS

#### *Unit Description*

This unit aims to develop students' mathematical skills so they are able to deal confidently and competently with daily life, employment, further study and other interests. They will be required to interpret and communicate quantitative and logical ideas clearly and precisely. Students will use technology, including Hot Maths, to appropriately and effectively enhance their learning in Mathematics.

Students will maintain a Maths Journal with relevant notes, examples, definitions and summaries. Throughout the unit, students will be undertaking technology applications and projects.

The topics studied within the Year 7 Mathematics course are whole numbers, geometry, number properties and patterns, statistics, fractions, percentages and decimals, algebra and equations, measurement, probability, negative numbers and polygons and solids.

#### *Areas of Assessment*

- Skills tests

## SCIENCE

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### UNIT: YEAR 7 SCIENCE

#### *Unit Description*

Science is a human activity that affects the way we understand and interact with the Earth. Students build an understanding of the ways science influences industry, agricultural marine and terrestrial resource management. Students learn to identify problems, plan and conduct investigations, process information, and make conclusions and predictions based on evidence. They learn to communicate their understanding and report and evaluate their findings in a range of ways. Students will study the major areas of science listed below:

- Biological Science: Classifying living things.  
Ecosystems.
- Chemical Science: Combining and separating everyday substances.
- Earth and Space Sciences: Sun, Earth and Moon.  
Earth's cycles and resources.
- Physical Science: Forces and motion.  
Gravity.

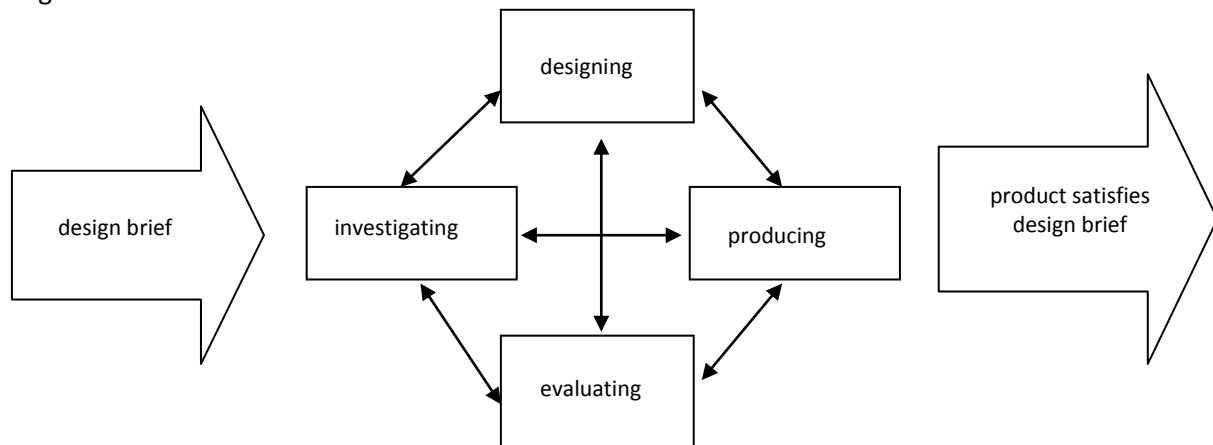
#### *Areas of Assessment*

- Research tasks
- Practical work and reports
- Tests

## **TECHNOLOGY**

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In all Technology subjects students acquire a range of skills and techniques through a work sequence of investigating, designing, producing and evaluating the production process. This is shown in the diagram:



### **UNIT: YEAR 7 FOOD TECHNOLOGY**

#### ***Unit Description***

This unit provides students with an understanding of how different food can be used to meet dietary needs. The importance of safety and hygiene when preparing food is incorporated into the practical and theoretical components of the unit. Students learn appropriate selection and correct use of tools and equipment in order to competently design, prepare and evaluate food productions. Students also explore the importance of minimizing waste and the benefits of reusing and recycling materials.

#### ***Areas of Assessment***

- Folio Tasks
- Completion of production pieces
- Assignments

#### ***Requirement***

Students are required to bring to class a suitable container to transport prepared food from school to home.

- There will be a cost associated with this subject of \$45.

## **UNIT: YEAR 7 DESIGN TECHNOLOGY - ICT**

### ***Unit Description***

Students will be introduced to a range of information technology skills and design technology software. They will use these skills to design, produce and evaluate Information Communication Technology (ICT) products. In the creation of the product students will also learn about cyber safety, appropriate protocols when accessing and using electronic information and research skills.

### ***Areas of Assessment***

- Design folio
- Completed production pieces
- Assignments

# Notes