

## Assessment Policy Years 7 - 10

At Buckley Park College assessment practices support students in their learning, encourage the pursuit of excellence and cater for the different ways that students learn. In addition, assessment provides opportunities for celebrating students' achievements.

Assessment should:

- be based on a range of strategies, recognizing the complex nature of learning and the diverse ways that students learn
- be based on tasks that are part of the teaching and learning program
- help inform future teaching and student learning
- focus on student progress and help students to understand their own strengths, weaknesses and areas for improvement
- be related to clear criteria made known to students before the task
- challenge students' higher order thinking and the application as well as the acquisition of skills and knowledge
- provide students with opportunities to participate in the setting of tasks and in self and peer assessment.
- assist students, progressively from Years 7 to Year 10, to develop the skills required for the assessment requirements of the later years of schooling

Key Learning Area Teams have the responsibility to:

- ensure consistent assessment practices amongst members of the KLA
- ensure consistency of assessment across classes of the same subject at each year level
- develop a coherent, sequential assessment framework from years 7 – 10
- develop resources to support accurate, consistent and inclusive assessment practices, such as assessment tasks and criteria, rubrics
- ensure that assessment practices give students the opportunity to begin to develop the skills required for assessment in the later years of schooling

Cross-curricular Teams have the responsibility to:

- ensure a coordinated approach to the assessment of student progress on integrated curriculum projects, including assessment tasks and criteria
- ensure that a broad range of assessment methods are employed
- develop common approaches to assessment of generic skills

Classroom teachers have the responsibility to:

- follow KLA and college policy in relation to assessment
- ensure that students have a clear understanding of the requirements of each subject and unit of work, including deadlines
- ensure that when students undertake an assessment task, that they have a clear understanding of how they will be assessed and the criteria for evaluating their learning
- provide students with clear, useful information about their progress in order to support further development, and provide students with opportunities to evaluate their own progress and goals for further learning
- ensure parents are immediately informed if their child is at risk of not satisfactorily completing a subject

Students have a responsibility to:

- be aware of the assessment criteria for specific tasks
- meet the requirements of the unit of work and the various assessment demands of the subject, including meeting deadlines
- strive to improve their skills and learning: reflecting on their strengths and weaknesses and how they might improve, in response to assessment
- ensure that work submitted for assessment is their own work and that they have contributed to group tasks

Parents have a responsibility to:

- be informed about their child's progress
- communicate concerns about their child's progress, where appropriate, to the child's teacher/s